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Modern technologies for teaching dental students

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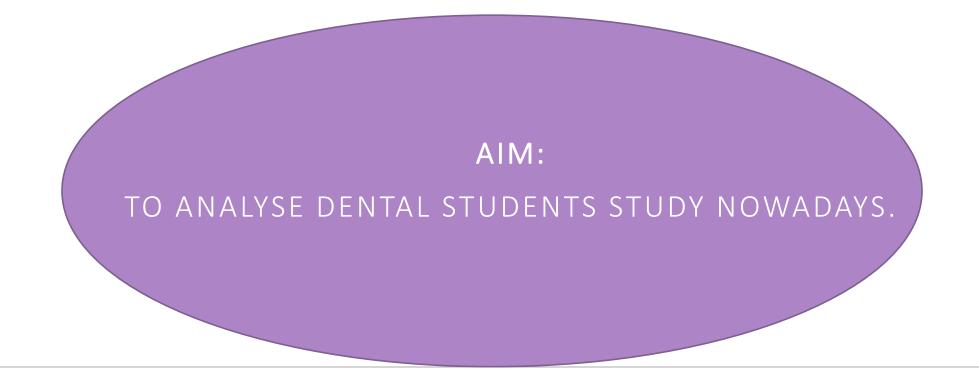
Chernivtsi, Ukraine



one of the new trends in the development of modern pedagogical theory and practice, which is based on the need to prepare students for life in the conditions of a rapidly changing and integrated world

to the approaches New educational process assume an individualized nature, which makes it possible to take into account the capabilities of each specific student and promote their development and implementation. An important stage in this direction of education development is the formation of students' abilities to learn, to act independently cognitively, using modern means of information technologies.

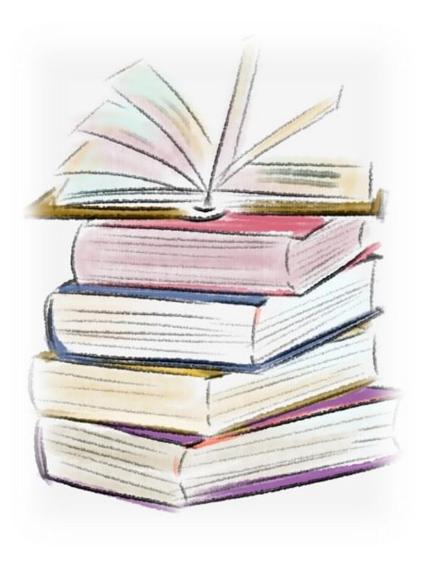






The content load of the scientific and methodological support of the educational process in institutions of higher education should reproduce a single concept of the readiness of future teachers for scientific and pedagogical activities and, together with other components of the pedagogical process, form a scientific, theoretical and conceptual unity of the professional training of a teacher at an institution of higher education.

However, the current requirements for the educational and methodological support of the educational process in the institution of higher education are not without contradictions.



The logical, consistent presentation of educational material, tasks for self-testing, questions for indepth control is also important, which gives the student the opportunity to achieve significant results both at the intermediate stages of training and at the final stage. However, the implementation of job duties in the most optimal way, based on scientifically based decisions, involves the greatest possible focus on individualization of training by taking into account the specifics of future professional activity.

The main difference between dental disciplines and other medical disciplines is the need for PERFECT MASTERY OF PRACTICAL SKILLS.



Conclusions

The educational process after a long quarantine ensured the transition of the educational process from classical to online. And this ensured the adaptation of teachers and teaching-methodical materials to new conditions. The beginning of the war also made adjustments to the educational process, which prompts teachers to face new challenges again and quickly respond to them.

